



THETA 2019 Draft Program

SUNDAY

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| 1300-1600 | Registrations open, Novotel |
| 1700-1900 | THETA Welcome Reception , Innovation Campus, University of Wollongong. Catering by Caveau / Entertainment by Hot Potato Band <i>Shuttle bus service available to/from conference accommodation</i> |

MONDAY

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| 0800-0830 | Registration & Exhibition Floor open. Coffee carts are open! | | | | |
| 0830-0900 | THETA 2019 Opening Ceremonies <ul style="list-style-type: none"> Acknowledgement of country VC address: Welcome to UOW Conference Chair: Welcome to THETA 2019 THETA Mascot presentation | | | | |
| 0900-0950 | Keynote: Genevieve Bell Distinguished Professor at the Australian National University, Director of the 3A Institute, and Senior Fellow at Intel Presentation title: Managing the machines | | | | |
| 0950-1020 | Keynote: Michael Sughrue Neurosurgeon; Research Director, Charlie Teo Foundation Presentation title: The Oncoming Brain Revolution: How we plan to kick the door in | | | | |
| 1020-1030 | President address - CAUDIT | | | | |
| 1030-1100 | Morning tea | | | | |
| 1100-1240 <i>Streams: Long presentations</i> | Student Centric Lifecycle & Experience | Experiential Learning | The Smart Campus – Digital transformation and innovation | Future Ready and the New Reality | In Unity is Strength |

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| <p>1100-1125:</p> | <p>55 - <u>Creating a Connected Student and Staff Experience using Dell Boomi</u> Ms Nicole Fishers <i>Flinders University</i></p> | <p>116 - How Machine Learning and AI are transforming higher education Mr Glenn Messenger <i>Google</i></p> | <p>32 - <u>Hey Chatbot, where can I get coffee on campus?</u> Mr. Michael McGuinness <i>Griffith University</i></p> | <p>6 - <u>Future ready research teams: are we there yet?</u> Mr Malcolm Wolski, Dr Joanna Richardson, Dr. Michelle Krahe <i>Griffith University</i></p> | <p>61 - <u>Working together to strengthen cybersecurity in university libraries</u> Sam Searle <i>Griffith University</i></p> |
| <p>1125-1150:</p> | <p>60 - <u>Using Echo360 quizzing and polling to create student-centric learning experiences in Humanities lectures</u> Dr Joy Mcentee, Mrs Jessica Viven-Wilksch, Dr Rebecca Vivian <i>University of Adelaide</i></p> | <p>71 - <u>Autonomous CARS: transforming a compulsory, introductory unit through adaptive learning technology and interactive case scenarios</u> Ms Katie Mills, Ms Sarah Cesare, Mr Ferg Roper, Dr Justine Maldon, Ms Stephanie Davenport, Ms Kate McVey, Ms Vanessa Varis <i>University of Western Australia</i></p> | <p>7 - <u>Interpretive case-based modelling: Getting beyond the tipping point in unravelling the complexity of innovation adoption in higher education teaching practice</u> Mrs Irena White, Professor Lindsey Conner <i>Flinders University</i></p> | <p>11 - <u>Data Storytelling- Creating and Highlighting Research Impact</u> Mrs Kylie Poulton¹, Miss Amanda Miotto^{1,2} <i>¹Griffith University, ²QCIF</i></p> | <p>51 - <u>Everyone's Dream: A Network with Zero Vulnerabilities but with so many cybersecurity solutions available, where do you even start?</u> Mr Matt Ashman, Mr Andrew Brimson <i>Khipu Networks Limited</i></p> |
| <p>1150-1215:</p> | <p>63 - <u>Work. Live. Play. Learn: Social media, complexity and learning – the digital stories of social science students in a post-digital world</u> Dr Peter Bryant <i>University of Sydney</i></p> | <p>65 - <u>It moves! - Developing Augmented Reality applications of the Merge Cube across Creative Industries & Health</u> Dr Ruari Elkington <i>Queensland University of Technology</i></p> | <p>24 - <u>A case study of an innovative professional learning platform developed for Educators in Higher Education</u> <u>A case study of an innovative professional learning platform developed for Educators in Higher Education</u> Mrs Simone Poulsen, Mrs Megan Duffy, Prof Heidi Blair, Mr Daniel Tedman <i>Griffith University</i></p> | <p>14 - <u>Twinsets and toolbelts – Developing Library Data Skills AKA Library Carpentry at Macquarie University Library</u> Ms Grai Calvey, Ms Fiona Jones, Ms Heather Cooper <i>Macquarie University</i></p> | <p>8 - <u>Collaborative Repository for 3D Printable Designs - The Open Heart Project</u> Miss Amanda Miotto^{1,2}, Dr Jo Pauls^{3,4} <i>¹Griffith University, ²QCIF, ³University of Queensland, ⁴Prince Charles Hospital</i></p> |

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| 1215-1240: | 81 - <u>Driving student success through the deployment of a mobile engagement platform</u> Dr Mike Hobbs¹ , Mr Dan McFadyen ² ¹ Jefferson State Community College, ² Edalex | <u>Next generation Wi-Fi trend and Wi-Fi6 for education industry</u> Dr Osama Aboul-Magd <i>Huawei</i> | 44 - <u>Western One Stop (WOS): Hassle-free Pod recording for academic staff to self-produce video content.</u> Dr Rachel Bentley , Mr Serryn Fowler <i>University of Western Sydney</i> | 70 - <u>Build and train for a data-intensive future</u> Mr Paul Wong, Mr Keith Russell <i>Australian Research Data Commons</i> | 95 - <u>Connecting, collaborating, reviewing and transforming: designing curriculum into the future</u> Dr Denise Wood, Mr Greg Auhl, Ms Sally McCarthy <i>Charles Sturt University</i> |
| 1240-1340 | Lunch | | | | |
| 1340-1520 <i>Streams: Long presentations</i> | Student Centric Lifecycle & Experience | Experiential Learning | The Smart Campus – Digital transformation and innovation | Future Ready and the New Reality | In Unity is Strength |
| 1340-1405 | 67 - <u>Taking the Guesswork out of Computer Lab Management</u> Mr Jeremy Sedrick <i>Labstats</i> | 84 - <u>ecoEd: integrating digital tools for environmental sciences in undergraduate curriculum</u> Dr Chantal Huijbers <i>Griffith University</i> | 73 - <u>Data Science in Action: An algorithmic approach to process high volume service data and make improvements to IT services by Natural Language Processing and Machine Learning</u> Mrs. Wen (Bonnie) Hoschke <i>Western Sydney University</i> | 26 - <u>What does it mean to be a ‘knowledgeable, passionate and skilled’ online educator? Teacher Presence as part of the Online Learning Model at CSU</u> Dr Lindy Croft-Piggin, Mr Ged Bourke , Mr Lachlan Kalache <i>Charles Sturt University</i> | 12 - <u>Dynamic and immersive visualizations of library user research activity using data from EZproxy log files</u> Mr Peter Green , Dr Pauline Joseph, Ms Amanda Bellenger, Mr Aaron Kent, Mr Matthew Robinson <i>Curtin University</i> |
| 1405-1430 | 10 - <u>Who controls a Collaborative Learning Space?</u> Mr Geoff Lambert <i>Western Sydney University</i> | <u>Barrier-free – inclusive and accessible for all</u> Mark Bailye <i>Blackboard</i> | 77 - <u>2.482x10⁹: Lessons from a decade of use of learner analytics</u> Mr Ed Campbell <i>University of New England</i> | 58 - <u>Digital connections - UNE roadmap to improved digital literacies in the HDR experience</u> Ms Eleanor Colla , Mr Thomas Reeson <i>University of New England</i> | 19 - <u>A series of fortunate events: a decade of shared service delivery and a new era of inter-organisational collaboration</u> Mr Heath Marks <i>Australian Access Federation</i> |

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| 1430-1455 | <p>92 - <u>Seizing the opportunity for innovation: Developing the international "Visualise Your Thesis" competition</u></p> <p>Ms Christina Ward, Ms Ruth McConchie, Dr Julia Kuehns, Mr Wil Villareal, Ms Jennifer Warburton <i>University of Melbourne</i></p> | V3 - Session information pending | <p>37 - <u>Using cutting edge digital personalisation and machine learning techniques to enhance the student experience</u></p> <p>Mr. Piero Tintori <i>TERMINALFOUR</i></p> | <p>33 - <u>XR in Libraries: Beyond the Hype</u></p> <p>Mr David Di Muro, Ms Alicia Rogers <i>Macquarie University</i></p> | <p>28 - <u>Visualising Strength of Institutional Collaboration Using Enriched ORCID Data</u></p> <p>Elleina Filippi¹, Mr Melroy Almeida¹, Dr Amir Aryani² <i>¹Australian Access Federation, ²Research Graph</i></p> |
| 1455-1520 | <p>15 - <u>Involving students in a world-class Student Management System implementation - why it makes good sense</u></p> <p>Ms Karen Davies <i>Western Sydney University</i></p> | V4 - Session information pending (Oracle) | <p><u>CompNow - Secure, Automated and Intelligent Ethernet Fabric Networks, with Extreme Networks</u></p> <p>Kent Plummer <i>CompNow</i></p> | <p>46 - <u>"Power to the people" – informing a transformational strategic vision for learning environments and library services</u></p> <p>Ms Gwenda Thomas, Ms Donna Mcrostie <i>University of Melbourne</i></p> | <p>35 - <u>Getting Started on Training</u></p> <p>Ms Ingrid Mason, Dr Frankie Stevens <i>AARNet</i></p> |
| 1520-1545 | Afternoon tea | | | | |
| 1545-1715 | Experiential Program: Deep Dive Experiences and Campus Research Tours | | | | |
| | <p>Deep Dive Experiences</p> <p>Choose an interactive opportunity that takes your skills, knowledge and participation to a deeper level! Today's program of experiences delivered by:</p> <ul style="list-style-type: none"> • Google • Ruckus: How to build a Smart Campus and make it uniquely valuable to your institution • Huawei: Beyond Just Wi-Fi • Cisco: Using Technology – Teaching and Learning (45 mins - Curtin University) / (45 mins - University of Wollongong) • Microsoft | | <p>Campus Research Tours:</p> <p>Choose to join one of our UOW tours, as we visit:</p> <ul style="list-style-type: none"> • Wollongong Campus: Early Start and UOW Library • Innovation Campus: The Australian Institute for Innovative Materials (AIIM), iAccelerate Centre, and Sustainable Buildings Research Centre. | | |

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TUESDAY

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| 0800-0845 | Registration & Exhibition Floor open. Coffee carts are open! | | | | |
| 0845-0850 | Welcome Day 2: Fiona Rankin, THETA Conference Chair | | | | |
| 0850-0900 | President address: ACODE | | | | |
| 0900-0950 | Keynote: Sheila Fitzpatrick President & Founder, FitzPatrick & Associates; Global Expert in Data Privacy and Sovereignty Laws Presentation title: <u>Global Data Protection Laws & the Impact on Australian Universities - Don't be Caught Offguard</u> | | | | |
| 0950-1020 | Featured speakers: Holly Parsons , Birds in Backyards Program Co-Manager Presentation title: <u>Duck, Duck, Goose: The Waterbirds of Wollongong</u> Jarrod Hodgson , Ecologist and PhD Candidate (The University of Adelaide) Presentation title: <u>The #EpicDuckChallenge: drones launch environmental management into a new era</u> | | | | |
| 1020-1040 | Platinum Sponsor Address: Innovation at Google: a few things we've learnt , John Vamvakitis, Director International, Google for Education | | | | |
| 1040-1110 | Morning tea | | | | |
| 1110-1140 <i>Streams: Short presentations</i> | Student Centric Lifecycle & Experience | Experiential Learning | The Smart Campus – Digital transformation and innovation | Future Ready and the New Reality | In Unity is Strength |
| 1110-1118 | 76 - <u>Mobile Ecosystem - How UON Is Providing a Personalised Experience for Students and Academics</u> Mr Alex Dare <i>University of Newcastle</i> | 87 - <u>'Beaker, don't set the lab on fire!': A Muppet-based lab preparation game to enhance student preparedness and engagement for laboratory sessions</u> Mr Yuri Banens, Dr Jennifer Wilson <i>Griffith University</i> | 72 - <u>Virtual Scientific Tour of Environmental Locations</u> Mr Ghaith Zakaria , Dr Sonia Wilkie <i>Victoria University</i> | 88 - <u>Smashing the data storage crystal ball</u> Mr Gregory Ryan <i>Griffith University</i> | 132 - <u>Future Ready Learning Spaces: Broadening the Conversation about Space at Indiana University</u> Dr Tracey Birdwell <i>Indiana University</i> |
| 1118-1126 | 93 - <u>Using business process analytics to leverage insights from student journeys</u> | 100 - <u>Finding space, redefining space, keeping it simple: Rebuilding teacher agency through</u> | 62 - <u>Developing online modules for teaching students research skills: Formative student focus</u> | 134 - <u>Mapped & Enacted across Curricula: Information Literacy for Future Ready Graduates</u> | 30 - <u>Integrating ORCID with corporate systems using a One Team approach: a case study at the</u> |

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| | Prof. Aditya Ghose <i>University of Wollongong</i> | <u>experiential professional learning about curriculum design for distance and online courses</u> Dr Sarah Stein <i>University of Otago, New Zealand</i> | <u>group outcomes to inform design and content</u> Dr Yasmine Probst , A/Prof Eleanor Beck, Dr Annabel Clancy, Ms Pheobe Starling, Dr Elizabeth Neale <i>University of Wollongong</i> | Annette Goodwin Susanna Chittick, Kylie Clarkson <i>Charles Sturt University</i> | <u>University of South Australia</u> Mr James Moyon , Miss Cathy Mahar <i>The University of South Australia</i> |
| 1126-1134 | 13 - <u>Meeting Students Where They Are: Learner-Centering Foreign Language Study with Learner-Generated GIFs and Videos for Innovative Peer Motivation, Feedback and Assessment</u> Mr. David Hill <i>Macau Polytechnic Institute</i> | 31 - <u>Uni Apps: designed by students to support student success</u> Miss Miriam Bennett, Miss Kati Elizabeth <i>Victoria University</i> | 3 - <u>Design Principles for Developing Online Interactive Activities</u> Dr Sonia Wilkie , Mr Ghaith Zakaria <i>Victoria University</i> | 136 - <u>Digital dexterity – a sustainable model for developing skills to meet the new digital reality</u> Clare McKenzie <i>University of Wollongong</i> | 36 - <u>Altmetrics: capturing the influence of Australian research and celebrating achievements</u> Mrs Stephanie Guichard <i>Digital Science</i> |
| 1134-1142 | <u>PRACTical UX approaches to increasing quality in learning sites</u> Kim Vincent , Lynnae Venaruzzo <i>Western Sydney University</i> | 89 - <u>Augmented Reality based Laboratory for Geotechnical Engineering Education</u> A/Prof Jayan S Vinod , Mr Ross Franks, Mr Joshua Hummel, Mr Daniel Judge, Mr Dhammika Ruberu <i>University of Wollongong</i> | 86 - <u>IT Services Emerging Technologies - Smart Campus & Digital Transformation initiatives</u> Ms Ann Walters <i>University of Newcastle</i> | 45 - <u>Taking it to the people: enhancing staff engagement through human-centred design</u> Ms Andrea Philips , Ms Kylie Tran <i>University of Melbourne</i> | 42 - <u>Learn by Doing – Building a Design Think culture in 10 weeks or less...</u> Ms Donna Mcrostie <i>University of Melbourne</i> |
| 1142-1145 | Program break | | | | |
| 1145-1300 <i>Streams: Long presentations</i> | Future Ready and the New Reality | Future Ready and the New Reality | The Smart Campus – Digital transformation and innovation | In Unity is Strength | In Unity is Strength |

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| 1145-1210 | V5 - Session information pending (Citrix) | 53 - <u>Digital Transformations require and Analog solution...People</u> Ms Kerrie Campbell <i>Flinders University</i> | <u>Intelligent Automation Supporting Universities</u> Ms Karen Astley <i>Appian</i> | 102 - <u>What at scale transition to block mode has done for digital literacy</u> Miss Miriam Bennett , Sam Rickard <i>Victoria University</i> | 48 - <u>Stronger together: shared approaches to e-resource & repository usage reporting for academic libraries</u> Ms Louise Dick¹ , Ms Jo Lambert ² ¹ CAVAL, ² Jisc |
| 1210-1235 | V6 - Session information pending (Ellucian) | 99 - <u>Evergreen is the new black: Succeeding in the O365 ecosystem</u> Louise Howard , Gabrielle Ingram <i>Griffith University</i> | 47 - <u>"Build it and they will come" - facilitating digital dexterity and employability across cohorts</u> Ms Deborah Jones , Ms Andrea Philips <i>University of Melbourne</i> | 98 - <u>Service Co-Development in the Higher Education Sector</u> Mr David Wilde <i>AARNet</i> | 49 - <u>Improving Research Support - how the IRIS Program at The University of Auckland enhanced the Research Support ecosystem</u> Mr Stephen Whiteside <i>The University of Auckland</i> |
| 1235-1300 | 133 – <u>Exploration of the Molecules of Life with Virtual Reality</u> Gareth Denyer <i>University of Sydney</i> | 79 - <u>Electronic Assessment in One Year at Monash</u> Mr Cliff Ashford <i>Monash University</i> | 43 - <u>Griffith University's place-based data lab</u> Dr. Tom Verhelst , Ms Linda O'Brien, Mr Malcolm Wolski <i>Griffith University</i> | <u>Enabling Data Driven Transformation and Innovation in Education</u> Rohan Saldanha <i>Cisco</i> | 59 - <u>Engaging staff with program redesign and blended learning in two large scale institutional projects</u> Ms Rosemary Borland , Dr Sonia Wilkie, Ms Tania McDonald <i>Victoria University</i> |
| 1300-1400 | Lunch | | | | |
| 1400-1515 | Student Centric Lifecycle & Experience <i>Streams: Long presentations</i> | Experiential Learning | The Smart Campus – Digital transformation and innovation | Future Ready and the New Reality | In Unity is Strength |
| 1400-1425 | 23 - <u>Tipping towards success: using technology to engage and ensure</u> | 57 - <u>Deakin FreelancingHUB > delighting students and clients, the nexus between</u> | 69 - <u>Predicting Students Success with Leganto, a proof of concept machine learning project</u> | 25 - <u>Tipping Point? We passed the edge five minutes ago! A report from the front lines of</u> | 82 - <u>Research Data, Storage and Management - building unity with diversity across the technology, research,</u> |

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| | <p><u>enhanced student experiences</u></p> <p>Mr Richard German, Mrs Thelma Fisher, Mrs Trish Leishman, Ms Christy Ballard <i>University of Otago</i></p> | <p><u>academia and professional services</u></p> <p>Mr Toby Durden <i>Deakin University</i></p> | <p>Mr Peter Green¹, Mr Gal Darom², Mr Tomar Katz², Mr David Lewis¹ <i>¹Curtin University, ²Ex Libris</i></p> | <p><u>implementing a large scale, high engagement model of online teaching and learning at CSU</u></p> <p>Dr Lindy Croft-Piggin, Mrs Michelle Wilkinson, Mr Gerard Bourke <i>Charles Sturt University</i></p> | <p><u>the Library and the sector to support the research life-cycle</u></p> <p>Mr Jason Nairnsey, Mr Jason Andrade <i>University of Wollongong</i></p> |
| 1425-1450 | <p>4 - <u>Online Interactive Activities To Avoid Death By Powerpoint</u></p> <p>Mr Ghaith Zakaria, Dr Sonia Wilkie <i>Victoria University</i></p> | <p>91 - <u>(Bio)Fabricating a shared language of pedagogical design to co-construct a postgraduate online course</u></p> <p>Ms Bethany Muscat, Ms Sabine Straver, Dr Janine Delahunty <i>University of Wollongong</i></p> | <p><u>Develop a multi-cloud strategy to drive efficiencies and accelerate innovation</u></p> <p><i>Nutanix</i></p> | <p>80 - <u>The Australian Research Data Commons – Transformation, Innovation, Acceleration and Sustainability of the Australian eResearch System</u></p> <p>Mr Ian Duncan <i>Australian Research Data Commons</i></p> | <p>90 - <u>The ThinkSpace nexus: University Library building cross-disciplinary opportunities for student innovation and experiential learning</u></p> <p>Mrs Kristna Gurney, Mr Matthew Davis <i>The University of Sydney</i></p> |
| 1450-1515 | <p>V8 - Session information pending</p> | <p>38 - <u>Pushing technology over the learning design threshold</u></p> <p>Ms Megan Saville, Mr Peter Smith <i>University of NSW</i></p> | <p>138 - <u>Elevate the Student Experience with Ruckus Smart Campus Solutions</u></p> <p>Belinda Gill <i>Ruckus Wireless Inc</i></p> | <p>83 - <u>Don't Let Perfection Get in the Way of Better</u></p> <p>Ms Donna Gallagher, Ms Terina Stokes <i>Open Universities Australia</i></p> | <p>97 - <u>Technology Enhanced Learning Spaces: A framework for academic adoption</u></p> <p>Dr Ratna Selvaratnam <i>Edith Cowan University</i></p> |
| 1515-1545 | Afternoon tea | | | | |
| 1545-1715 | Experiential Program: Research tours and Deep Dive experiences. | | | | |
| | <p>Deep Dive Experiences</p> <p>Choose an interactive opportunity that takes your skills, knowledge and participation to a deeper level! Today's program of experiences delivered by:</p> <ul style="list-style-type: none"> Google Oracle: Tomorrow's Student Experience, Today – What are the pillars of innovation that are key to university success? | | <p>Campus Research Tours:</p> <p>Choose to join one of our UOW tours, as we visit:</p> <ul style="list-style-type: none"> Wollongong Campus: Early Start and UOW Library Innovation Campus: The Australian Institute for Innovative Materials (AIIM), iAccelerate Centre, and Sustainable Buildings Research Centre. | | |

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| | <ul style="list-style-type: none"> • Appian: Low-Code Blockchain Enterprise Applications • Dropbox • NetApp: Future Ready and the New Reality | |
| 1830-2200 | Gala Dinner, <u>Lagoon Restaurant</u> | |

WEDNESDAY

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| 0800-0900 | Registration & Exhibition Floor open Coffee carts are open! | | | | |
| 0900-0910 | Welcome Day 3: Fiona Rankin, THETA Conference Chair | | | | |
| 0910-0920 | President address - CAUL | | | | |
| 0920-1010 | Keynote: Christel Brost Lecturer, School of Arts and Communication, Malmö University, Sweden Presentation title: <u>How do we look at Higher Education in the 21st century? Do we need it?</u> | | | | |
| 1010-1040 | Featured speaker: Antoine van Oijen Distinguished Professor, ARC Laureate Fellow, School of Chemistry, Illawarra Health and Medical Research Institute, University of Wollongong Presentation title: <u>Seeing is believing: visualisation-driven molecular life sciences as an information technology challenge and a teaching opportunity</u> | | | | |
| 1040-1110 | Morning tea | | | | |
| 1110-1200 <i>Streams: Short presentations</i> | Student Centric Lifecycle & Experience | Experiential Learning | The Smart Campus - Digital transformation and innovation | Future Ready and the New Reality | In Unity is Strength |
| 1110-1118 | 5 - <u>Leading a Student Centric SMS Implementation</u> Ms Karen Davies <i>Western Sydney University</i> | <u>Turning Learning on its Head: A Review of the Flipped Classroom Strategy</u> Glenn Mason, Lynnae Venaruzzo <i>Western Sydney University</i> | <u>The flipped exam</u> Kylie Day, Melanie Pittard <i>University of New England</i> | 9 - <u>A culture changing journey with video conferencing</u> Mr Geoff Lambert <i>Western Sydney University</i> | 20 - <u>Making better use of the "i"s: Innovating with Industry at the Interface</u> Dr Cynthia Cliff <i>Queensland University of Technology</i> |

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| 1118-1126 | 18 - <u>Just-In-Time Learning: from Prototype to Product</u> Ms Peta Humphreys , Dr Linda Stern <i>University of Melbourne</i> | 56 - <u>Digital Dexterity - The New Frontier</u> Ms Renée Grant , Ms Courtney Shalavin <i>University of Wollongong</i> | 131 - <u>Dimensions the next generation approach to data discovery</u> Ms Anne Harvey <i>Digital Science</i> | 16 - <u>Peer Learning to Ignite Digital Skills</u> Mrs Elizabeth Delacretaz <i>Deakin University</i> | 22 - <u>Cross-Faculty community of practice in Technology that Enhances Learning at UOW</u> Dr Sue Downie , Dr Moira Stephens, Dr Xiaoping Gao, Mr Kenton Bell, Dr Simon Bedford, Dr Oriana Price <i>University of Wollongong</i> |
| 1126-1134 | 21 - <u>Digital Literacy: Essential to learning</u> Ms Linda Forbes <i>Victoria University Melbourne</i> | 54 - <u>Internationalising the student experience: perspectives from an enabling IT course</u> Dr Pranit Anand <i>University of Wollongong</i> | 137 - <u>Simplifying Access Convergence – Creating a single network for LAN, WAN, WLAN and IoT</u> Belinda Gill <i>Ruckus Wireless Inc</i> | 17 - <u>Does adaption through Innovation drive new business operating models?</u> Mr Stuart Hildyard <i>La Trobe University</i> | 27 - <u>In Unity is Strength - A story of Global Collaboration by edX Partners, celebrating best practice in the MOOC Space.</u> Mrs Ali Ogilvie <i>University of Adelaide</i> |
| 1134-1142 | 29 - <u>Student-centric feedback through rapid analysis of written responses</u> Dr Catherine Gunn <i>University of Auckland</i> | 64 - <u>Blowing the dust off rare books and special collections</u> Ms Elizabeth Litting <i>University of Sydney</i> | 135 - <u>The Critical Role of Campus Technology in Institutional Traveler Safety</u> Cheryl Boeckman <i>Terra Dotta</i> | <i>Session information pending</i> | 78 - <u>Skin in the Game - Strategic Partnerships in Higher Education – Balancing market contestability and strong vendor relationships</u> Mr Martin Fuljahn <i>University of Newcastle</i> |
| 1142-1150 | <i>Session info Pending</i> | 74 - <u>Use of Emerging Tech in Teaching & Learning - Transforming the T&L Experience Through Immersive Technology (A Partnership between IT and the Academic Community at UON)</u> Mr Craig Williams <i>University of Newcastle</i> | 2 - <u>3D Printed Objects and Learning Activities to Extend Student Learning Opportunities</u> Mr Ghaith Zakaria , Dr Sonia Wilkie <i>Victoria University</i> | 50 - <u>A case study examining online instructor satisfaction</u> Mr Stafford Lumsden <i>University of Wollongong</i> | 68 - <u>Institutional Technology Adoption and Integration: A Holistic Grass Roots Approach to Inform Institutional Transformation</u> Dr David Bruce Porter , Ms Kristy Newton , Dr Sue Downie , Mr Dave Rigter <i>University of Wollongong</i> |



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| 1150-1158 | <u>40 - Viewing learning analytics and student experience feedback through a threshold concept lens</u> Ms Jennifer Whitfield, Ms Nadia Kempfe <i>University of NSW</i> | <u>85 - Preparing and monitoring the mind-set for flipped information literacy instruction: a proposed design that integrates Google Analytics</u> Dr Jing Shen <i>University of Auckland</i> | <u>2 - 3D Printed Objects and Learning Activities To Extend Student Learning Opportunities</u> Continued – Extended presentation | <u>41 - The tipping point toward a library experience platform – Being future ready in the new reality</u> Mr Roger Read <i>Innovative Interfaces</i> | <u>96 - Strategic Focus Groups: an agile response to digital learning innovation projects</u> Mr Peter Smith, Mr Wolf Villalta <i>University of NSW</i> |
| 1158-1220 | Program break | | | | |
| 1220-1240 | Presentation of prizes and Conference close | | | | |
| 1240-1315 | Lunch | | | | |
| 1315 | Airport Shuttle service departs | | | | |