



THETA 2019 Draft Program

SUNDAY

1300-1600	Registrations open, Novotel
1700-1900	THETA Welcome Reception , Innovation Campus, University of Wollongong. Catering by Caveau / Entertainment by Hot Potato Band <i>Shuttle bus service available to/from conference accommodation</i>

MONDAY

0800-0830	Registration & Exhibition Floor open. Coffee carts are open!				
0830-0900	THETA 2019 Opening Ceremonies <ul style="list-style-type: none"> Acknowledgement of country VC address: Welcome to UOW Conference Chair: Welcome to THETA 2019 THETA Mascot presentation 				
0900-0950	Keynote: Genevieve Bell Distinguished Professor at the Australian National University, Director of the 3A Institute, and Senior Fellow at Intel Presentation title: Managing the machines				
0950-1020	Keynote: Michael Sughrue Neurosurgeon; Research Director, Charlie Teo Foundation Presentation title: The Oncoming Brain Revolution: How we plan to kick the door in				
1020-1030	President address - CAUDIT				
1030-1100	Morning tea				
1100-1240 <i>Streams: Long presentations</i>	Student Centric Lifecycle & Experience	Experiential Learning	The Smart Campus – Digital transformation and innovation	Future Ready and the New Reality	In Unity is Strength

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1100-1125:	<p>55 - <u>Creating a Connected Student and Staff Experience using Dell Boomi</u> Ms Nicole Fishers <i>Flinders University</i></p>	<p><i>Session information pending</i></p>	<p>32 - <u>Hey Chatbot, where can I get coffee on campus?</u> Mr. Michael McGuinness <i>Griffith University</i></p>	<p>6 - <u>Future ready research teams: are we there yet?</u> Mr Malcolm Wolski, Dr Joanna Richardson, Dr. Michelle Krahe <i>Griffith University</i></p>	<p>61 - <u>Working together to strengthen cybersecurity in university libraries</u> Sam Searle <i>Griffith University</i></p>
1125-1150:	<p>60 - <u>Using Echo360 quizzing and polling to create student-centric learning experiences in Humanities lectures</u> Dr Joy Mcentee, Mrs Jessica Viven-Wilksch, Dr Rebecca Vivian <i>University of Adelaide</i></p>	<p>71 - <u>Autonomous CARS: transforming a compulsory, introductory unit through adaptive learning technology and interactive case scenarios</u> Ms Katie Mills, Ms Sarah Cesare, Mr Ferg Roper, Dr Justine Maldon, Ms Stephanie Davenport, Ms Kate McVey, Ms Vanessa Varis <i>University of Western Australia</i></p>	<p>7 - <u>Interpretive case-based modelling: Getting beyond the tipping point in unravelling the complexity of innovation adoption in higher education teaching practice</u> Mrs Irena White, Professor Lindsey Conner <i>Flinders University</i></p>	<p>11 - <u>Data Storytelling- Creating and Highlighting Research Impact</u> Mrs Kylie Poulton¹, Miss Amanda Miotto^{1,2} <i>¹Griffith University, ²QCIF</i></p>	<p>51 - <u>Everyone's Dream: A Network with Zero Vulnerabilities but with so many cybersecurity solutions available, where do you even start?</u> Mr Matt Ashman, Mr Andrew Brimson <i>Khipu Networks Limited</i></p>
1150-1215:	<p>63 - <u>Work. Live. Play. Learn: Social media, complexity and learning – the digital stories of social science students in a post-digital world</u> Dr Peter Bryant <i>University of Sydney</i></p>	<p>65 - <u>It moves! - Developing Augmented Reality applications of the Merge Cube across Creative Industries & Health</u> Dr Ruari Elkington <i>Queensland University of Technology</i></p>	<p>24 - <u>A case study of an innovative professional learning platform developed for Educators in Higher Education</u> <u>A case study of an innovative professional learning platform developed for Educators in Higher Education</u> Mrs Simone Poulsen, Mrs Megan Duffy, Prof Heidi Blair, Mr Daniel Tedman <i>Griffith University</i></p>	<p>14 - <u>Twinsets and toolbelts – Developing Library Data Skills AKA Library Carpentry at Macquarie University Library</u> Ms Grai Calvey, Ms Fiona Jones, Ms Heather Cooper <i>Macquarie University</i></p>	<p>V2 - Session information pending</p>

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1215-1240:	81 - <u>Driving student success through the deployment of a mobile engagement platform</u> Dr Mike Hobbs¹ , Mr Dan McFadyen ² ¹ Jefferson State Community College, ² Edalex	<u>Next generation Wi-Fi trend and Wi-Fi6 for education industry</u> Dr Osama Aboul-Magd <i>Huawei</i>	44 - <u>Western One Stop (WOS): Hassle-free Pod recording for academic staff to self-produce video content.</u> Dr Rachel Bentley , Mr Serryn Fowler <i>University of Western Sydney</i>	70 - <u>Build and train for a data-intensive future</u> Ms Natasha Simons, Mr Keith Russell <i>Australian Research Data Commons</i>	95 - <u>Connecting, collaborating, reviewing and transforming: designing curriculum into the future</u> Dr Denise Wood, Mr Greg Auhl, Ms Sally McCarthy <i>Charles Sturt University</i>
1240-1340	Lunch				
1340-1520 <i>Streams: Long presentations</i>	Student Centric Lifecycle & Experience	Experiential Learning	The Smart Campus – Digital transformation and innovation	Future Ready and the New Reality	In Unity is Strength
1340-1405	67 - <u>Taking the Guesswork out of Computer Lab Management</u> Mr Jeremy Sedrick <i>Labstats</i>	84 - <u>ecoEd: integrating digital tools for environmental sciences in undergraduate curriculum</u> Dr Chantal Huijbers <i>Griffith University</i>	73 - <u>Data Science in Action: An algorithmic approach to process high volume service data and make improvements to IT services by Natural Language Processing and Machine Learning</u> Mrs. Wen (Bonnie) Hoschke <i>Western Sydney University</i>	26 - <u>What does it mean to be a ‘knowledgeable, passionate and skilled’ online educator? Teacher Presence as part of the Online Learning Model at CSU</u> Dr Lindy Croft-Piggin, Mr Ged Bourke , Mr Lachlan Kalache <i>Charles Sturt University</i>	12 - <u>Dynamic and immersive visualizations of library user research activity using data from EZproxy log files</u> Mr Peter Green , Dr Pauline Joseph, Ms Amanda Bellenger, Mr Aaron Kent, Mr Matthew Robinson <i>Curtin University</i>
1405-1430	10 - <u>Who controls a Collaborative Learning Space?</u> Mr Geoff Lambert <i>Western Sydney University</i>	<u>Barrier-free – inclusive and accessible for all</u> Mark Bailye <i>Blackboard</i>	77 - <u>2.482x10⁹: Lessons from a decade of use of learner analytics</u> Mr Ed Campbell <i>University of New England</i>	58 - <u>Digital connections - UNE roadmap to improved digital literacies in the HDR experience</u> Ms Eleanor Colla , Mr Thomas Reeson <i>University of New England</i>	19 - <u>A series of fortunate events: a decade of shared service delivery and a new era of inter-organisational collaboration</u> Mr Heath Marks <i>Australian Access Federation</i>

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1430-1455	<p>92 - <u>Seizing the opportunity for innovation: Developing the international "Visualise Your Thesis" competition</u></p> <p>Ms Christina Ward, Ms Ruth McConchie, Dr Julia Kuehns, Mr Wil Villareal, Ms Jennifer Warburton <i>University of Melbourne</i></p>	V3 - Session information pending	<p>37 - <u>Using cutting edge digital personalisation and machine learning techniques to enhance the student experience</u></p> <p>Mr. Piero Tintori <i>TERMINALFOUR</i></p>	<p>33 - <u>XR in Libraries: Beyond the Hype</u></p> <p>Mr David Di Muro, Ms Alicia Rogers <i>Macquarie University</i></p>	<p>28 - <u>Visualising Strength of Institutional Collaboration Using Enriched ORCID Data</u></p> <p>Elleina Filippi¹, Mr Melroy Almeida¹, Dr Amir Aryani² <i>¹Australian Access Federation, ²Research Graph</i></p>
1455-1520	<p>15 - <u>Involving students in a world-class Student Management System implementation - why it makes good sense</u></p> <p>Ms Karen Davies <i>Western Sydney University</i></p>	V4 - Session information pending	<p><u>CompNow - Secure, Automated and Intelligent Ethernet Fabric Networks, with Extreme Networks</u></p> <p>Kent Plummer <i>CompNow</i></p>	<p>46 - <u>"Power to the people" – informing a transformational strategic vision for learning environments and library services</u></p> <p>Ms Gwenda Thomas, Ms Donna Mcrostie <i>University of Melbourne</i></p>	<p>35 - <u>Getting Started on Training</u></p> <p>Ms Ingrid Mason, Dr Frankie Stevens <i>AARNet</i></p>
1520-1545	Afternoon tea				
1545-1715	Experiential Program: Deep Dive Experiences and Campus Research Tours				
	<p>Deep Dive Experiences</p> <p>Choose an interactive opportunity that takes your skills, knowledge and participation to a deeper level! Today's program of experiences delivered by:</p> <ul style="list-style-type: none"> • Google • Ruckus • Huawei: Beyond Just Wi-Fi • Cisco: Technology to deliver next generation teaching methodologies in classrooms and learning spaces • Microsoft 		<p>Campus Research Tours:</p> <p>Choose to join one of our UOW tours, as we visit:</p> <ul style="list-style-type: none"> • Wollongong Campus: Early Start and UOW Library • Innovation Campus: The Australian Institute for Innovative Materials (AIIM), iAccelerate Centre, and Sustainable Buildings Research Centre. 		

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TUESDAY

0800-0845	Registration & Exhibition Floor open. Coffee carts are open!				
0845-0850	Welcome Day 2: Fiona Rankin, THETA Conference Chair				
0850-0900	President address: ACODE				
0900-0950	Keynote: Sheila Fitzpatrick President & Founder, FitzPatrick & Associates; Global Expert in Data Privacy and Sovereignty Laws Presentation title: <u>Global Data Protection Laws & the Impact on Australian Universities - Don't be Caught Offguard</u>				
0950-1020	Featured speakers: Holly Parsons , Birds in Backyards Program Co-Manager Jarrold Hodgson , Ecologist and PhD Candidate (The University of Adelaide) Presentation title: <u>The #EpicDuckChallenge: drones launch environmental management into a new era</u>				
1020-1040	Platinum Sponsor Address: John Vamvakitis , Director International, Google for Education				
1040-1110	Morning tea				
1110-1140 <i>Streams: Short presentations</i>	Student Centric Lifecycle & Experience	Experiential Learning	The Smart Campus – Digital transformation and innovation	Future Ready and the New Reality	In Unity is Strength
1110-1118	76 - <u>Mobile Ecosystem - How UON Is Providing a Personalised Experience for Students and Academics</u> Mr Alex Dare <i>University of Newcastle</i>	87 - <u>'Beaker, don't set the lab on fire!': A Muppet-based lab preparation game to enhance student preparedness and engagement for laboratory sessions</u> Mr Yuri Banens, Dr Jennifer Wilson <i>Griffith University</i>	72 - <u>Virtual Scientific Tour of Environmental Locations</u> Mr Ghaith Zakaria , Dr Sonia Wilkie <i>Victoria University</i>	88 - <u>Smashing the data storage crystal ball</u> Mr Gregory Ryan <i>Griffith University</i>	8 - <u>Collaborative Repository for 3D Printable Designs - The Open Heart Project</u> Miss Amanda Miotto ^{1,2} , Dr Jo Pauls ^{3,4} ¹ Griffith University, ² QCIF, ³ University of Queensland, ⁴ Prince Charles Hospital
1118-1126	93 - <u>Using business process analytics to leverage insights from student journeys</u>	100 - <u>Finding space, redefining space, keeping it simple: Rebuilding teacher agency through experiential professional</u>	62 - <u>Developing online modules for teaching students research skills: Formative student focus</u>	V5 - Session information pending	30 - <u>Integrating ORCID with corporate systems using a One Team approach: a case study at the</u>

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	Prof. Aditya Ghose <i>University of Wollongong</i>	<u>learning about curriculum design for distance and online courses</u> Dr Sarah Stein <i>University of Otago, New Zealand</i>	<u>group outcomes to inform design and content</u> Dr Yasmine Probst , A/Prof Eleanor Beck, Dr Annabel Clancy, Ms Pheobe Starling, Dr Elizabeth Neale <i>University of Wollongong</i>		<u>University of South Australia</u> Mr James Moyon , Miss Cathy Mahar <i>The University of South Australia</i>
1126-1134	13 - <u>Meeting Students Where They Are: Learner-Centering Foreign Language Study with Learner-Generated GIFs and Videos for Innovative Peer Motivation, Feedback and Assessment</u> Mr. David Hill <i>Macau Polytechnic Institute</i>	Session information pending	3 - <u>Design Principles for Developing Online Interactive Activities</u> Dr Sonia Wilkie , Mr Ghaith Zakaria <i>Victoria University</i>	Session information pending	36 - <u>Altmetrics: capturing the influence of Australian research and celebrating achievements</u> Mrs Stephanie Guichard <i>Digital Science</i>
1134-1142	<u>PRACTical UX approaches to increasing quality in learning sites</u> Kim Vincent , Lynnae Venaruzzo <i>Western Sydney University</i>	89 - <u>Augmented Reality based Laboratory for Geotechnical Engineering Education</u> A/Prof Jayan S Vinod , Mr Ross Franks, Mr Joshua Hummel, Mr Daniel Judge, Mr Dhammika Ruberu <i>University of Wollongong</i>	86 - <u>IT Services Emerging Technologies - Smart Campus & Digital Transformation initiatives</u> Ms Ann Walters <i>University of Newcastle</i>	45 - <u>Taking it to the people: enhancing staff engagement through human-centred design</u> Ms Andrea Philips , Ms Kylie Tran <i>University of Melbourne</i>	42 - <u>Learn by Doing – Building a Design Think culture in 10 weeks or less...</u> Ms Donna Mcrostie <i>University of Melbourne</i>
1142-1145	Program break				
1145-1300 <i>Streams: Long presentations</i>	Future Ready and the New Reality	Future Ready and the New Reality	The Smart Campus – Digital transformation and innovation	In Unity is Strength	In Unity is Strength

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1145-1210	Session information pending	53 - <u>Digital Transformations require and Analog solution...People</u> Ms Kerrie Campbell <i>Flinders University</i>	<u>Intelligent Automation Supporting Universities</u> Ms Karen Astley <i>Appian</i>	102 - <u>What at scale transition to block mode has done for digital literacy</u> Miss Miriam Bennett , Sam Rickard <i>Victoria University</i>	48 - <u>Stronger together: shared approaches to e-resource & repository usage reporting for academic libraries</u> Ms Louise Dick¹ , Ms Jo Lambert ² ¹ CAVAL, ² Jisc
1210-1235	V6 - Session information pending	99 - <u>Evergreen is the new black: Succeeding in the O365 ecosystem</u> Louise Howard , Gabrielle Ingram <i>Griffith University</i>	47 - <u>"Build it and they will come" - facilitating digital dexterity and employability across cohorts</u> Ms Deborah Jones , Ms Karen Kealy, Ms Andrea Philips <i>University of Melbourne</i>	98 - <u>Service Co-Development in the Higher Education Sector</u> Mr David Wilde <i>AARNet</i>	49 - <u>Improving Research Support - how the IRIS Program at The University of Auckland enhanced the Research Support ecosystem</u> Mr Stephen Whiteside <i>The University of Auckland</i>
1235-1300	Session information pending	79 - <u>Electronic Assessment in One Year at Monash</u> Mr Cliff Ashford <i>Monash University</i>	43 - <u>Griffith University's place-based data lab</u> Dr. Tom Verhelst , Ms Linda O'Brien, Mr Malcolm Wolski <i>Griffith University</i>	<u>Enabling Data Driven Transformation and Innovation in Education</u> Rohan Saldanha <i>Cisco</i>	59 - <u>Engaging staff with program redesign and blended learning in two large scale institutional projects</u> Ms Rosemary Borland , Dr Sonia Wilkie, Ms Tania McDonald <i>Victoria University</i>
1300-1400	Lunch				
1400-1515	Student Centric Lifecycle & Experience <i>Streams: Long presentations</i>	Experiential Learning	The Smart Campus – Digital transformation and innovation	Future Ready and the New Reality	In Unity is Strength
1400-1425	23 - <u>Tipping towards success: using technology to engage and ensure</u>	57 - <u>Deakin FreelancingHUB > delighting students and clients, the nexus between</u>	69 - <u>Predicting Students Success with Leganto, a proof of concept machine learning project</u>	25 - <u>Tipping Point? We passed the edge five minutes ago! A report from the front lines of</u>	82 - <u>Research Data, Storage and Management - building unity with diversity across the technology, research,</u>

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	<p><u>enhanced student experiences</u></p> <p>Mr Richard German, Mrs Thelma Fisher, Mrs Trish Leishman, Ms Christy Ballard <i>University of Otago</i></p>	<p><u>academia and professional services</u></p> <p>Mr Toby Durden <i>Deakin University</i></p>	<p>Mr Peter Green¹, Mr Gal Darom², Mr Tomar Katz², Mr David Lewis¹ ¹<i>Curtin University</i>, ²<i>Ex Libris</i></p>	<p><u>implementing a large scale, high engagement model of online teaching and learning at CSU</u></p> <p>Dr Lindy Croft-Piggin, Mrs Michelle Wilkinson, Mr Gerard Bourke <i>Charles Sturt University</i></p>	<p><u>the Library and the sector to support the research life-cycle</u></p> <p>Mr Jason Nairnsey, Mr Jason Andrade <i>University of Wollongong</i></p>
1425-1450	<p>4 - <u>Online Interactive Activities To Avoid Death By Powerpoint</u></p> <p>Mr Ghaith Zakaria, Dr Sonia Wilkie <i>Victoria University</i></p>	<p>91 - <u>(Bio)Fabricating a shared language of pedagogical design to co-construct a postgraduate online course</u></p> <p>Ms Bethany Muscat, Ms Sabine Straver, Dr Janine Delahunty <i>University of Wollongong</i></p>	<p><u>Develop a multi-cloud strategy to drive efficiencies and accelerate innovation</u></p> <p><i>Nutanix</i></p>	<p>80 - <u>The Australian Research Data Commons – Transformation, Innovation, Acceleration and Sustainability of the Australian eResearch System</u></p> <p>Mr Ian Duncan <i>Australian Research Data Commons</i></p>	<p>90 - <u>The ThinkSpace nexus: University Library building cross-disciplinary opportunities for student innovation and experiential learning</u></p> <p>Mrs Kristna Gurney, Mr Matthew Davis <i>The University of Sydney</i></p>
1450-1515	<p>V7 - Session information pending</p>	<p>38 - <u>Pushing technology over the learning design threshold</u></p> <p>Ms Megan Saville, Mr Peter Smith <i>University of NSW</i></p>	<p>Session information pending</p>	<p>83 - <u>Don't Let Perfection Get in the Way of Better</u></p> <p>Ms Donna Gallagher, Ms Terina Stokes <i>Open Universities Australia</i></p>	<p>97 - <u>Technology Enhanced Learning Spaces: A framework for academic adoption</u></p> <p>Dr Ratna Selvaratnam <i>Edith Cowan University</i></p>
1515-1530	Afternoon tea				
1530-1700	Experiential Program: Research tours and Deep Dive experiences.				
	<p>Deep Dive Experiences</p> <p>Choose an interactive opportunity that takes your skills, knowledge and participation to a deeper level! Today's program of experiences delivered by:</p> <ul style="list-style-type: none"> • Google • Appian: Low-Code Blockchain Enterprise Applications 		<p>Campus Research Tours:</p> <p>Choose to join one of our UOW tours, as we visit:</p> <ul style="list-style-type: none"> • Wollongong Campus: Early Start and UOW Library • Innovation Campus: The Australian Institute for Innovative Materials (AIIM), iAccelerate Centre, and Sustainable Buildings Research Centre. 		

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	<ul style="list-style-type: none"> • Oracle • Dropbox • NetApp 	
1830-2200	Gala Dinner, Lagoon Restaurant	

WEDNESDAY

0800-0900	Registration & Exhibition Floor open Coffee carts are open!				
0900-0910	Welcome Day 3: Fiona Rankin, THETA Conference Chair				
0910-0920	President address - CAUL				
0920-1010	Keynote: Christel Brost Lecturer, School of Arts and Communication, Malmö University, Sweden Presentation title: <u>How do we look at Higher Education in the 21st century? Do we need it?</u>				
1010-1040	Featured speaker: Antoine van Oijen Distinguished Professor, ARC Laureate Fellow, School of Chemistry, Illawarra Health and Medical Research Institute, University of Wollongong Presentation title: <u>Seeing is believing: visualisation-driven molecular life sciences as an information technology challenge and a teaching opportunity</u>				
1040-1110	Morning tea				
1110-1200 <i>Streams: Short presentations</i>	Student Centric Lifecycle & Experience	Experiential Learning	The Smart Campus - Digital transformation and innovation	Future Ready and the New Reality	In Unity is Strength
1110-1118	5 - <u>Leading a Student Centric SMS Implementation</u> Ms Karen Davies <i>Western Sydney University</i>	<u>Turning Learning on its Head: A Review of the Flipped Classroom Strategy</u> Glenn Mason , Lynnae Venaruzzo <i>Western Sydney University</i>	<u>The flipped exam</u> Kylie Day , Melanie Pittard <i>University of New England</i>	9 - <u>A culture changing journey with video conferencing</u> Mr Geoff Lambert <i>Western Sydney University</i>	20 - <u>Making better use of the "i"s: Innovating with Industry at the Interface</u> Dr Cynthia Cliff <i>Queensland University of Technology</i>

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1118-1126	18 - <u>Just-In-Time Learning: from Prototype to Product</u> Ms Peta Humphreys, Dr Linda Stern <i>University of Melbourne</i>	56 - <u>Digital Dexterity - The New Frontier</u> Ms Renée Grant, Ms Courtney Shalavin <i>University of Wollongong</i>	V8 - Session information pending	16 - <u>Peer Learning to Ignite Digital Skills</u> Mrs Elizabeth Delacretaz <i>Deakin University</i>	22 - <u>Cross-Faculty community of practice in Technology that Enhances Learning at UOW</u> Dr Sue Downie, Dr Moira Stephens, Dr Xiaoping Gao, Mr Kenton Bell, Dr Simon Bedford, Dr Oriana Price <i>University of Wollongong</i>
1126-1134	21 - <u>Digital Literacy: Essential to learning</u> Ms Linda Forbes <i>Victoria University Melbourne</i>	54 - <u>Internationalising the student experience: perspectives from an enabling IT course</u> Dr Pranit Anand <i>University of Wollongong</i>	V9 - Session information pending	17 - <u>Does adaption through Innovation drive new business operating models?</u> Mr Stuart Hildyard <i>La Trobe University</i>	27 - <u>In Unity is Strength - A story of Global Collaboration by edX Partners, celebrating best practice in the MOOC Space.</u> Mrs Ali Ogilvie <i>University of Adelaide</i>
1134-1142	29 - <u>Student-centric feedback through rapid analysis of written responses</u> Dr Catherine Gunn <i>University of Auckland</i>	64 - <u>Blowing the dust off rare books and special collections</u> Ms Elizabeth Litting <i>University of Sydney</i>	V10 - Session information pending	75 - <u>IT Services Capability & Operating Model shift from a service provider to a pivotal strategic partner, a trusted adviser and enabler of organisational, education and research strategies.</u> Mr Anthony Molinia <i>University of Newcastle</i>	78 - <u>Skin in the Game - Strategic Partnerships in Higher Education – Balancing market contestability and strong vendor relationships</u> Mr Martin Fuljahn <i>University of Newcastle</i>
1142-1200	31 - <u>Uni Apps: designed by students to support student success</u> Miss Miriam Bennett, Miss Kati Elizabeth <i>Victoria University</i>	74 - <u>Use of Emerging Tech in Teaching & Learning - Transforming the T&L Experience Through Immersive Technology (A Partnership between IT and the Academic Community at UON)</u> Mr Craig Williams <i>University of Newcastle</i>	2 - <u>3D Printed Objects and Learning Activities to Extend Student Learning Opportunities</u> Mr Ghaith Zakaria, Dr Sonia Wilkie <i>Victoria University</i>	50 - <u>A case study examining online instructor satisfaction</u> Mr Stafford Lumsden <i>University of Wollongong</i>	68 - <u>Institutional Technology Adoption and Integration: A Holistic Grass Roots Approach to Inform Institutional Transformation</u> Dr David Bruce Porter, Ms Kristy Newton, Dr Sue Downie, Mr Dave Rigter <i>University of Wollongong</i>



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1200-1208	40 - <u>Viewing learning analytics and student experience feedback through a threshold concept lens</u> Ms Jennifer Whitfield, Ms Nadia Kempfe <i>University of NSW</i>	85 - <u>Preparing and monitoring the mind-set for flipped information literacy instruction: a proposed design that integrates Google Analytics</u> Dr Jing Shen <i>University of Auckland</i>	2 - <u>3D Printed Objects and Learning Activities To Extend Student Learning Opportunities</u> Continued – Extended presentation	41 - <u>The tipping point toward a library experience platform – Being future ready in the new reality</u> Mr Roger Read <i>Innovative Interfaces</i>	96 - <u>Strategic Focus Groups: an agile response to digital learning innovation projects</u> Mr Peter Smith, Mr Wolf Villalta <i>University of NSW</i>
1208-1220	Program break				
1220-1240	Presentation of prizes and Conference close				
1240-1315	Lunch				
1315	Airport Shuttle service departs				